ISTANBUL MEDIPOL UNIVERSITY												
SYLLABUS												
COE1210754, EEE1210754, IND1210754 & CEE1210754 Advanced Programming												
												2020 Spring Semester
Course Code	Course Name	Course Type	Weekly			Credits	FCTS	Weekly Class				
course coue			Т	Α	L	creatts	ECIS	Schedule				
COE1210754 EEE1210754 IND1210754 CEE1210754	Advanced Programming	Required	2	0	2	3	5	Mon 13:30-16:30				
Prerequisite	Introduction to Programming	Prerequisit	e to -									
Lecturer	Selim AKYOKUŞ	•	Offi	<b>60 H</b>	oure	Schodulo	hedule Monday 16:30					
E-mail	sakyokus@medipol.edu.tr			ce n	Juis .	Schedule						
Phone	216 651 0000 x 5350		Offi	ce /	Room	n No	C-320 North Campus					
Assistants	- Asst A,B,C											
E-mail	- A@medipol.edu.tr											
Course Objectives	Students will learn, design, develop and test efficient programs that take advantage of built-in libraries developed for AI and data science without having to know about complex logic and mathematics behind them. Topics include programming efficiency and analysis, study and analysis of some basic algorithms, graphical user interfaces, advanced featues of Python, Python Data Structures, Loading Datasets from Different Data Stores, Array-Oriented Programming with NumPy, High-Performance NumPy Arrays, Pandas Series and DataFrames, Regular Expressions and Data Wrangling, Time Series and Simple Linear Regression, Natural Language Processing (NLP), Web Scraping, Data Mining Twitter: Sentiment Analysis, Machine Learning: Classification, Regression and Clustering, Deep Learning Convolutional and Recurrent Neural Networks. Recommendations with Collaborative Filtering. Ontimization											
Textbook	<ul> <li>Faul J. Dener et al., Intro to Python for Computer Science and Data Science:</li> <li>Learning to Program with Al, Big Data and The Cloud, Pearson, 2020. [DE]</li> <li>Toby Segaran, Programming Collective Intelligence, O'Reilly Press, 2007. [TO]</li> <li>Brad Miller and David Ranum, Luther College, Problem Solving with Algorithms and Data Structures using Python, Franklin, Beedle &amp; Associates, 2011. [BR]</li> <li>https://runestone.academy/runestone/books/published/pythonds/index.html</li> <li>Y. Daniel Liang, Introduction to Programming Using Python, Pearson. [LI]</li> <li>How to think like a computer scientist</li> <li>https://runestone.academy/runestone/books/published/thinkcspy/index.html</li> <li>Richard L. Halterman, FundamentalsofProgramming</li> <li>http://python.cs.southern.edu/pythonbook/pythonbook.pdf</li> <li>Python Practice Book</li> <li>https://anandology.com/python-practice-book/index.html</li> </ul>											
Learning Outcomes	After successful completion of the course, the student will be able to:         1       Design, implement and test efficient programs         2       Improve programming skills by learning, analyzing, solving and developing program code for different problems         3       Learn how to design, develop and implement modular programs by using structured programming, abstract data types, classes and objects.         4       Take advantage of capabilities of built-in and third party libraries available in many areas.         5       Learn how to store, load, manipulate and explore data.         6       Summarize, visualize and analyze data.         7       Write programs for a wide variety problems in math, science, engineering, financials, and games.         8       Learn how to use and apply some of machine learning, data mining and optimization libraries on several examples.											

Teaching Methods	Class o	discussio	ns with examples. Labs	for the demon	stration					
WEEK	TENT	ATIVE T	OPICS	REFERENCE						
Week 1	Developing Efficient Algorithms							Ch 16 [LI]		
Week 2	Analys	sis of Sea	rching and Sorting Algo	Ch 17 [LI]						
Week 3	Array-	Oriented	l and Scientific Program	Ch 7 [DE]						
Week 4		Class Notes and Web								
Week 5	Regula	ar Expres	sions and Data Wrangli	Ch 8 [DE] and Web Resources						
Week 6	Data A	Analysis a	nd Visualization	Class Notes and Web						
Week 7	Time Series and Simple Linear Regression							Ch 10 [DE] and Web Resources		
Week 8	Exam Week									
Week 9	Natura	al Langua	age Processing (NLP), W	Ch 12 [DE]						
Week 10	Data Mining Twitter: Sentiment Analysis, JSON and Web Services						Ch 13 [DE]			
Week 11	Machine Learning: Classification, Regression and Clustering							Ch 14 & 15 [DE]		
Week 12	Deep Learning Convolutional and Recurrent Neural Networks							Ch 16 [DE]		
Week 13	Collaborative Filtering, Making Recommendations							Ch 2 [TO]		
Week 14	Optim	ization		Class Notes and Web						
Week 15	Review									
			Evaluation Tool Quantity			Weight				
			Final Exam	1	30%		•			
Assessment Methods and Criteria			Midterm exam	1	20%		•			
			Quizes		2	16	%	•		
			Lab Exercises		1	10%		•		
			Programming Assignn	8	20%					
			Attendence		1	4%				
			Total			100	0%	•		
	***	ECTS	Credit Calculation	edit Calculation *** Langua				uction: English		
Activity	Hour s	Weeks	Student Workload Hours	Activity		Hours	Weeks	Student Workload Hours		
Lecture hours	2	14	28.0	In-term exam	n study	8	3	24.0		
Labs	2	10	20.0	Final exam st	udy	13	1	13.0		
Programming Assignments	6	8	48.0							
Total Workload Hours = 13						133.0				
			Recomme	5						